



COURSE OUTLINE

PFP211

Prepared: Social Sciences Department Approved: Martha Irwin

Course Code: Title	PFP211: POLITICAL SCIENCE & PUBLIC ADMINISTRATON		
Program Number: Name	:		
Department:	SOCIAL SCIENCES		
Semester/Term:	17F		
Course Description:	The aim of this course is to introduce the students to the concepts of both political science and public administration and to determine how these areas relate to law enforcement. The students will examine the history of politics in Canada, as well as the functions and organization of responsible government. This will be enhanced by further study into areas of public administration and the bureaucracy and its effect on law enforcement. Students will become cognizant of theories of bureaucracy, the history of the public service in Canada, and the art of making public policy.		
Total Credits:	3		
Hours/Week:	4		
Total Hours:	60		
Substitutes:	OEL1033		
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>#10. Manage the use of time and other resources to complete projects.</p> <p>#11. Take responsibility for ones own actions, decisions, and consequences.</p>		
Course Evaluation:	Passing Grade: 60%, C		
Evaluation Process and	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> </table>	Evaluation Type	Evaluation Weight
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Grading System:

Assignments	20%
Attendance & Participation	5%
Current Events	5%
Tests	70%

Books and Required Resources:

Canadian Political Structure and Public Administration by Geoffrey J. Booth
 Publisher: Emond Montgomery Publications Ltd. Edition: 4th
 ISBN: 9781552394786
 Additional resources as required to be handed out in class by professor

Course Outcomes and Learning Objectives:

Course Outcome 1.

Express the introductory concepts of politics and public administration.

Learning Objectives 1.

- Determine the role of government and that of public administration
- Define why knowledge of these roles will enhance the functioning of law enforcement procedures

Course Outcome 2.

Explain the history of government in Canada.

Learning Objectives 2.

- Cite the beginnings of Confederation in Canada
- Explain how Canada actually became a nation
- Examine the post-Confederation period and the early Constitution (British North American Act)

Course Outcome 3.



COURSE OUTLINE

PFP211

3

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Discuss the Constitution along with the Charter of Rights and Freedoms.

Learning Objectives 3.

- Discuss Canada's Constitution
- Examine the sections of the Charter of Rights and Freedoms which were added to the Constitution in 1982

Course Outcome 4.

Describe the concept of responsible government at the federal, provincial, and municipal levels.

Learning Objectives 4.

- Note the differences between representative and responsible government
- Examine the structure of government in Canada at all three levels
- Discuss the role of First Nations in the Canadian political structure

Course Outcome 5.

Relate the roles of government and the resultant influences on law enforcement.

Learning Objectives 5.

- Describe the relations between the levels of government in Canada
- Examine police responses to a changing society

Course Outcome 6.

Determine the theories of bureaucracy and the contributions made by law enforcement.

Learning Objectives 6.

- Cite the various theories of bureaucracy



COURSE OUTLINE

PFP211

4

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- Discuss the realities of theory versus actual practice, regarding law enforcement
- Identify private versus public administration

Course Outcome 7.

Describe the history of public administration in Canada.

Learning Objectives 7.

- Identify public administration as a modern academic discipline
- Discuss the history of the public service in Canada

Course Outcome 8.

Discuss the role of making public policy.

Learning Objectives 8.

- Determine what is public policy and how it is made
- Examine policy instruments and degrees of regulation

Course Outcome 9.

Explain the functions of government ministries.

Learning Objectives 9.

- Cite the role of government ministries and crown corporations
- Examine the legal parameters governing public institutions

Course Outcome 10.

Describe federal and provincial agencies and their operations.



COURSE OUTLINE

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Learning Objectives 10.

- Describe the functions of key government ministries
- Outline the general structure of a number of law enforcement agencies and their accountability

Course Outcome 11.

Describe the importance of understanding the Canadian political process.

Learning Objectives 11.

- Discuss how politics and public administration can enhance your personal and professional life
- List activities where you can participate as a citizen to better appreciate the political process

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.